

**GRADUATE STUDENT HANDBOOK**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**LEHIGH UNIVERSITY**  
**307 MAGINNES HALL**  
**9 W. PACKER AVENUE**  
**BETHLEHEM, PA 18015**

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## **BRIEF HISTORY OF THE UNIVERSITY, COLLEGE, AND DEPARTMENT**

Lehigh University was founded by businessman Asa Packer in 1865 and was chartered by the Pennsylvania state legislature on February 9, 1866 ([https://www.lehigh.edu/~inspc/Lehigh\\_History/lehigh\\_charter.pdf](https://www.lehigh.edu/~inspc/Lehigh_History/lehigh_charter.pdf)). It was originally founded as an engineering school but two colleges were later added in the early twentieth century, the College of Arts and Science in 1909 and College of Business and Economics in 1910 (<https://plexuss.com/college/lehigh-university>). Programs of study in History and Government commenced at Lehigh University in 1924. The Department of History and Government offered courses in international relations until an independent Department of International Relations was created in 1946-1947 (<https://ia800204.us.archive.org/10/items/lehighcoursecata1946/lehighcoursecata1946.pdf>). In 1962, the Department of History and Government split and became separate departments in the organizational structure of Lehigh. Professor Rocco J. Tresolini was appointed the head of the newly created Department of Government at that time (<https://www.lehigh.edu/library/speccoll/lehigh-history-chronology-1864-1993.pdf>). The implementation of the split for the two departments occurred in the 1963-64 academic year (<https://ia800206.us.archive.org/14/items/lehighcoursecata1963/lehighcoursecata1963.pdf>). From 1963-1996, the Department of Government operated at Lehigh University. The unit was officially renamed the Department of Political Science at the beginning of the 1996-1997 academic year (see the Lehigh University catalogs, starting in 1866, at <https://archive.org/search.php?query=subject%3A%22Lehigh%20University%20Curricula%22&sort=-date>). At the present time, the department offers three degrees: a Bachelor of Arts (B.A.); a Master of Arts (M.A.) in Political Science; and a Master of Public Policy (M.P.P.).

## **MISSION STATEMENT**

The mission statement of the department was approved by the department's faculty on November 2, 2018:

The mission of the Department of Political Science at Lehigh University is to provide undergraduate and graduate students with a sophisticated understanding of the political world that they inhabit through interactive instruction. Accordingly, students are introduced to a plethora of theories, information about political processes and institutions, as well as essential historical context so that all majors will not only enhance their comprehension of the discipline, but also transition to becoming engaged and participatory citizens in a democratic republic. To assist in the process of creating and disseminating knowledge to the academy, society, and to the University community, faculty colleagues are committed to producing ongoing scholarship in their respective subfields as well as providing service to the University, discipline, and greater community.

## **TRESOLINI LECTURE IN LAW SERIES**

The Tresolini Lecture in Law series is a rich tradition in the Department of Political Science that was established to honor the service and scholarship of Professor Rocco J. Tresolini (1920-1967). Professor Tresolini was a constitutional law scholar who attempted to enhance the understanding of American public law to the scholar and citizen alike. As a result of a faculty-led initiative including colleagues from across campus, a generous gift from the Class of 1961, as

well as contributions from alumni and friends of the University, this speaker series commenced in 1978 with the inaugural lecture by Judge Edward N. Cahn (Class of 1955) of the U.S. District Court, Eastern District of Pennsylvania, to fulfill the vision that Professor Tresolini embraced during his professional career at Lehigh. A list of past speakers is available at the departmental website (<https://polisci.cas.lehigh.edu/content/tresolini-lectures>).

### **THE MASTER OF ARTS (M.A.) DEGREE IN POLITICS AND POLICY**

#### **(30 CREDIT HOURS)**

The Master of Arts in Politics and Policy (M.A.) is a traditional degree option for students who may wish to continue their academic careers in doctoral programs or enroll in law school. Students are required to take 3 courses (9 credits) in this degree program and the other 7 courses (21 credits) are electives. The required courses in the M.A. program are:

POLS 400 (Research in Politics and Public Policy)  
POLS 402 (Methods of Policy Analysis) or POLS 422 (The Politics of Data)  
POLS 456 (Seminar: Political Philosophy) or POLS 457 (Politics of Authenticity)

Students in this program will work with the director of graduate studies to create a plan for graduation. The elective credits will likely be the product of a combination of traditional classes in Political Science, directed research with a faculty mentor, an internship, and/or thesis credits.

### **THE MASTER OF PUBLIC POLICY (M.P.P.) DEGREE (30 CREDIT HOURS)**

The Master of Public Policy (M.P.P.) degree may be attractive to students who desire to join the workforce in a policy analysis, administrative, leadership, or managerial capacity. Students are required to take 5 courses (15 credits) in this degree program. The other 5 courses (15 credits) are electives. The required courses in the M.P.P. program are as follows:

POLS 400 (Research in Politics and Public Policy)  
POLS 402 (Methods of Policy Analysis) or POLS 422 (The Politics of Data)  
POLS 406 (Public Policy Process)  
POLS 419 (Mapping Data for Policymaking)  
POLS 460 (Public Administration)

Students in this program work with the director of graduate studies to create a plan for graduation. The elective credits will likely be the product of a combination of traditional classes in Public Policy and Public Administration, directed research with a faculty mentor, an internship, and/or thesis credits.

### **BOTH THE M.A. AND M.P.P. PROGRAMS**

Both the Master of Arts in Politics and Policy and the Master of Public Policy programs combine coursework, professional development, and independent research to build skills in qualitative and quantitative analysis; grant writing; and analysis of complex policy environments. Students

will become better prepared to address normative political questions; apply statistical methods to policy analysis; and network in political and non-profit sectors. The M.A. in Politics and Policy and M.P.P. can be completed in a single calendar year (fall, spring, and summer), and several of the current students are also participants in the Community Fellows program (see below for more information).

## **FINANCIAL ASSISTANCE FOR BOTH THE M.A. AND M.P.P. PROGRAMS**

There is an array of financial opportunities for students to pursue in both programs. These include teaching assistantships, research assistantships, partial or full tuition remissions, or the Community Fellowship.

## **COMMUNITY FELLOWS PROGRAM**

A Community Fellowship in Political Science is ideal for students who are interested in combining rigorous academic training with meaningful, community-based work. While completing a master's degree in Political Science (M.A.) or a master's degree in Public Policy (M.P.P.), fellows work 15 hours per week at a participating agency, gaining hands-on experience in community and economic development, local politics and policy, social services, or public health. Students awarded a Community Fellowship are only financially responsible for 9 credits of graduate school tuition, payable in three installments: 3 credits are due in the fall; 3 in the spring; and 3 in the summer. The Fellowship covers those tuition costs associated with the remaining 21 credits (thanks to support from both Lehigh University and partner agencies). Fellows involved in the program will work for 15 hours a week in a local agency on a project related to community development. Many recent graduates have secured careers in health policy analysis, administration in nonprofit and public organizations, grant administration, organizational development, community organizing, state and local government leadership, lobbying, and communications. Other graduates have chosen to pursue their academic objectives of obtaining an advanced degree. More information about Community Fellows can be found at <https://polisci.cas.lehigh.edu/graduate/content/community-fellowship-program>. All inquiries regarding the Community Fellows program should be sent to the program director, Professor Karen Beck Pooley ([kbp312@lehigh.edu](mailto:kbp312@lehigh.edu)).

## **ACADEMIC REQUIREMENTS IN BOTH MASTER'S PROGRAMS**

All students must remain in good academic standing throughout their time in either the M.A. or M.P.P. programs in the Department of Political Science at Lehigh University. In addition to the Minimum Academic Standards delineated in the College of Arts and Sciences Graduate Student Handbook (see <https://cas.lehigh.edu/content/cas-graduate-student-handbook-0>), all graduate students in the Department of Political Science must have a grade point average of 3.0 or higher throughout their time period in their program of study. Students who fall below a 3.0 grade point average will have one semester to increase their grade point average to a 3.0 or higher (not rounded) or be dismissed from the program in question.

## **ROLLING ADMISSIONS AND FINANCIAL AID DEADLINE**

Students can apply to begin either program in the fall, spring, or summer semesters. The application deadlines are as follows:

Fall semester: June 30

Spring semester: November 1

Summer semester: March 15

Students who wish to be considered for teaching assistantships, research assistantships, and the Community Fellows program must apply **by March 1** to be considered. Students may still be considered for full or partial tuition remissions after this date, however.

## **GRADUATE TRANSFER CREDIT**

Students can transfer up to 9 credit hours from another accredited institution to either the M.A. or M.P.P. programs.

## **GRADUATE STUDENT FORMS FOR POLITICAL SCIENCE STUDENTS**

Important forms for graduate students are available at: <https://polisci.cas.lehigh.edu/graduate/content/graduate-forms>. These include the graduate student petition form; the M.A. thesis committee form; the master's program form; the graduate student intake form; and the thesis timeline template.

## **OTHER GRADUATE STUDENT RESOURCES**

More information about the Office of Research and Graduate Programs in the College of Arts and Sciences is available at: <https://cas.lehigh.edu/content/office-research-graduate-programs>.

## **IMPORTANT CONTACTS FOR GRADUATE STUDENTS**

The director of graduate studies is the academic advisor for all graduate students. For inquiries regarding academic programs, students should contact Professor Brian Fife ([blf218@lehigh.edu](mailto:blf218@lehigh.edu)).

The coordinator for the Department of Political Science can assist students with questions about the application process, registration process, form completion, and inquiries about Lehigh's services for graduate students. Such inquiries should be directed to Ms. Terri Clemens ([teh216@lehigh.edu](mailto:teh216@lehigh.edu)).

The manager for graduate programs and research initiatives in the College of Arts and Sciences can address questions regarding Lehigh's rules governing graduate education. Students should contact Ms. Mandy Fraley ([amf518@lehigh.edu](mailto:amf518@lehigh.edu)).

## **GRADUATE COURSES IN POLITICAL SCIENCE**

### **POLS 400 Research in Politics and Public Policy 3 Credits**

Provides students from a diverse array of academic backgrounds with an introduction to politics and public policy. Research topics will vary by instructor, with a primary emphasis on research in American politics, comparative politics, and public policy.

### **POLS 402 Methods of Policy Analysis 3 Credits**

Approaches or models used to analyze public policy. Assumptions underlying each model and critiques of each; may include a number of the following approaches: institutional, process, rational, group, incremental, and/or elite.

### **POLS 403 Creativity, Ideas, and Methods in Political Science 3 Credits**

Explores the challenges and creative possibilities of turning 'research interests' into doable research projects – such as research papers, MA theses, or doctoral dissertations. Discusses the domains of qualitative methodology and how social scientists seek to understand, represent, and analyze the social world. Topics: the politics of interpretation, observation, and quantification in social research, and critiques of assumptions about power and causality.

### **POLS 405 (EVST 405) Residential Segregation: Policies and Practices 3 Credits**

This course is an introductory planning course, with an emphasis on housing and community development policy. It will examine historical and contemporary aspects of urban politics; the economic, demographic, and spatial evolution of American cities; and various urban problems, such as the spatial mismatch between people and jobs, housing quality and affordability, and residential segregation. Finally, the course will review how planners have addressed conditions in cities and regions over time.

### **POLS 406 Public Policy Process 3 Credits**

Power relations and their impacts on selected public policy issues, specifically taxation, housing, environment, poverty, energy, the military, and health.

### **POLS 407 The Politics of Mental Health Policy 3 Credits**

What is normal behavior, and how do we come to understand mental illness? How do the resulting policies, to address mental health, impact society? This course is designed to facilitate thoughtful discourse on the various ways in which society regulates access to opportunities, facilitates integration or alienation, and constructs the social world.

### **POLS 408 American Politics Core 3 Credits**

A survey of American politics utilizing readings reflecting a variety of methodological approaches and theoretical perspectives. Readings include but are not limited to works widely regarded as "classics" in American political science.

### **POLS 409 Nonprofit Administration 3 Credits**

This course will address key questions in nonprofit sector research, policy, and management and familiarize students with factors that tend to make the nonprofit sector distinct. Students will gain an understanding of the scope and character of nonprofit activity in the U.S. and abroad. We will explore current debates in nonprofit policy and evaluate critical challenges facing the organization and management of nonprofits.

**POLS 411 (EVST 411) Environmental Valuation for Policy Design 3 Credits**

Seminar on how to value the environment for the purpose of designing and analyzing environmental policies. Review of the "contingent valuation method" currently used to price environmental resources, and assessment of this method's empirical and normative strengths and weaknesses. Evaluation of "deliberative monetary valuation" as an improved method for environmental assessment. Consideration of non-monetary approaches to environmental valuation as alternatives to understanding the environment's relationship to human well-being in policy contexts.

**POLS 412 (EVST 412) Urban Environmental Policy Workshop 3 Credits**

An urban environmental planning and policy course in which students explore an issue affecting the local community, evaluate current policy responses and possible alternatives, and present recommendations to public officials, local organizations, and community members. Student research and analysis will draw on primary and secondary data, as well as feedback from conducting individual interviews, focus groups, and community meetings. Prior projects include determining how Bethlehem's new City Revitalization improvement Zone (CRIZ) might best benefit the South Side of Bethlehem, PA.

**POLS 413 Modern Political Philosophy 3 Credits**

A study of selected modern political philosophers and their continuing effect on politics and political philosophy.

**POLS 415 State and Local Government 3 Credits**

Comparative state government, urban politics, intergovernmental relations, regional and local government.

**POLS 416 American Environmental Policy 3 Credits**

Formation, implementation and impact of environmental policies in the U.S. An examination of the scope of environmental problems, the development of environment as an issue, the role of interest groups and public opinion, the policy-making process, and the various approaches to implementing environmental policy. Special attention to current issues and administrative approaches and to the distinctive character of environmental protection as a political issue.

**POLS 419 (EVST 419) Mapping Data for Policymaking 3 Credits**

This research methods course teaches students to highlight important conditions and trends – ones that warrant policymakers' attention – using publicly available data sources (like the Census). Conveying information in a clear and persuasive way, one that motivates decision-makers to act, is a key step in any policymaking process. Students will become familiar with these databases and proficient at generating charts, graphs and maps using Microsoft Excel, Microsoft Access, and ArcMAP (three programs central to most jobs in policy-related fields).

**POLS 420 (EVST 420) Food Justice in Urban Environments 3 Credits**

This course will review how urban agriculture and city greening programs and policies are part of a growing movement working to strengthen neighborhoods, promote healthier living, and create more localized and sustainable food economies. This class will explore research and readings from multiple disciplines on these programs and policies, and will also delve into individual case studies that illustrate how efforts to improve food access, beautify vacant land, and reduce farm-to-table distances get creatively and successfully combined.

### **POLS 421 Research Methods 3 Credits**

Models in the explanation of political phenomena, appropriateness of measurement techniques; construction of research designs; rationale and application of statistical analyses; individual projects involving the construction and testing of models employing a major social science data set.

### **POLS 422 The Politics of Data 3 Credits**

Rapid advances in methods of data collection and analysis raise new political questions about how public institutions, the private sector, and individuals produce, use, and share data. This course examines how the emergence of data-driven decision-making is reshaping politics, exploring issues of inclusiveness, equality, privacy, and democratic accountability. We pay particular attention to how new methods of data analysis contribute to the exercise of power. If algorithms are not "neutral," then who is privileged in their use, diffusion and management?

### **POLS 423 Politics Of The European Union 3 Credits**

The institutions and policy-making processes of the EU. Topics include the creation of the single market and the euro, environmental and agricultural policy, regional development and the policy challenges of eastward enlargement.

### **POLS 425 Nationalism, Regionalism, and Populism 3 Credits**

Examination of major theoretical and policy debates in the study of nationalism. Focus on the emergence and endurance of nationalist movements in the modern era, the spread of autonomy movements, and the recent rise of populist politics. Discussion of responses to nationalist claims and efforts to resolve nationalist conflict.

### **POLS 426 Organizing for Democracy 3 Credits**

Seminar on the theory and practice of community and political organizing and their relationship with democracy and power in the United States, complementing semester-long student field placements with community groups and local organizations. Student teams help enhance the political voice of under-resourced community groups through organization-building, outreach, and policy input at the local level. Consent of instructor required.

### **POLS 427 American Democracy: Decline or Revival? 3 Credits**

Theories of democracy, analysis of its decline, and possible scenarios for a revived democratic culture. Research projects on topics of personal interest; class participation in hands-on project in local democracy-building.

### **POLS 428 Media & Democracy 3 Credits**

General & theoretical considerations about democracy, the political economy of the mass media, and analysis of ways in which the media influence political discourse in the United States and globalized media culture. Hands-on analysis of media samples: news coverage, political



advertising, public relations advertising, and interactive learning on how group might utilize the media to express its voice effectively.

**POLS 429 Propaganda, Media & American Politics 3 Credits**

The role of propaganda and mass media in sustaining hegemony in the United States. Emphasis on television, advertising and mass culture, public relations, news media, and political propaganda pertaining to U.S. foreign and domestic policy. Students compare critical, counter-hegemonic theories to political speeches, documents, news reports, and media encounters that shape much of American political life.

**POLS 430 Social Movements From the 1960s to Present 3 Credits**

The lessons of U.S. social and political movements from the 1960s and the post 2000 era. Students examine social movements through the lens of intersectionality with a focus on civil rights, anti-war activism, women's rights, global justice, and ecology movements, to assess their connection to democracy, citizens' lives.

**POLS 432 The Politics of Inequality 3 Credits**

Examines the politics of gender, racial, and economic inequality in the U.S. Explores the effects of growing inequality on political representation, and the impact of government policy on perpetuating inequality. Class consciousness, and its effects on political beliefs and behavior, are examined.

**POLS 433 The Politics of Health Care 3 Credits**

Examines the politics of American health care and its impact on society. Issues ranging from the role of the private sector to government-supported programs; focus on ways to restructure the system, based on alternatives in selected nations.

**POLS 434 Quantitative Applications 3 Credits**

This course will cover statistical reasoning and quantitative research design at the graduate level. Analysis will be performed in the programming language R, with an emphasis on learning tools for reproducible research. No programming experience is required. This course is an approved elective for both the MPP and MA in Political Science.

**POLS 435 Power, Persuasion and the American Presidency 3 Credits**

Examination of selected modern presidents, from FDR to the current occupant of the White House, and their effectiveness as communicators and policy makers.

**POLS 439 The Rise of the State in Modern East Asia 3 Credits**

An examination of the role of Asian nationalism in the construction of the modern state form in Asia.

**POLS 440 Domination 3 Credits**

Is hierarchy in human societies inevitable? How do we make sense of justice and equality if domination is an inescapable aspect of the social world? Our consideration of these questions will draw on a wide range of literatures including primatology, political philosophy, anthropology, and gender studies. We will also use non-academic sources such as films and novels to explore the world of domination and resistance.

**POLS 443 Global Politics of Race: Asia and Africa 3 Credits**

An examination of the concept of “race” and its impact on domestic and international politics.

**POLS 447 Constitutional Law and Politics 3 Credits**

Exploration of the process of legal reasoning, the place of the United States Supreme Court in the American political System, the multiple influences on judicial decision-making, and various interpretive debates over the meaning of the U.S. Constitution. Following this introduction to the interplay of law and politics, the focus turns to particular domains within the canon of constitutional law, including cases pertaining to the Supreme Court's jurisdiction and capacity; the separation of powers between the three branches of government; federalism.

**POLS 448 (HIST 448) Land Use, Growth Management, and the Politics of Sprawl 3 Credits**

An intro to the issues of Land Use Planning, Community, Growth Mgmt, & Sprawl. Will examine the history of urban development in America, from the earliest settlements to the auto suburbs. Also explore such planning & development factors as comprehensive plans, zoning, & the influence of infrastructure on development. Concludes with an assessment of the revival of city centers, alternatives to sprawl, & comparisons to development patterns in other countries.

**POLS 449 (WGSS 449) American Social Policy: Race, Class, Gender and Sexuality 3 Credits**

This course examines criminal justice, housing, health, education, and welfare policies across US states through the lenses of class, race, gender, and sexuality. Students will learn how social regulations structure opportunities and assess the implications of those opportunity structures.

**POLS 450 Religion and Politics in Comparative Perspective 3 Credits**

This research seminar attempts to identify the conditions under which religious parties arise and become influential, how religion influences popular understandings of secular politics and the extent to which religion is a necessary feature of modern public discourse. These topics are explored through country specific cases from around the world.

**POLS 451 Comparative Politics Core 3 Credits**

Discussion of major recent works in comparative politics that exemplify on-going substantive debates and methodological problems in the field. Topics: state-building and the construction of social order, institutions, political economy, democracy, development, and political mobilization.

**POLS 452 Civil Rights and Civil Liberties 3 Credits**

A continuation of themes, issues, and debates of the previous semester (POLS 447). This course addresses the major cases and controversies within several legal domains, including the freedoms of and from religion; freedom of speech; freedom of association; freedom of the press; the right to bear arms; the rights of criminal defendants and suspects; the right to privacy; capital punishment; and the equal protection of the law.

**Prerequisites:** POLS 447

**POLS 453 Seminar: Media, Propaganda and Democracy 3 Credits**

Research seminar on theoretical and applied issues related to democracy vs. political hegemony, as affected by propaganda, the mass media, popular culture, and the capitalist economy. Students will pursue individual research topics linked to common class readings. Weekly paper presentations and critical responses.

**POLS 454 The State in Asia 3 Credits**

Examination of state-directed political, economic and social development in and among Asian states, with an additional focus on the relationships between the domestic policies of various Asian states and relations with non-Asian states.

**POLS 455 (EVST 455) Environmental Justice: From Theory to Practice 3 Credits**

This course explores the various ways in which environmental law and policy can have discriminatory effects. It examines the rise and evolution of environmental justice movement, and the impact of environmental justice claims on administrative rule making at state and federal level. Reviewing the history of case law concerning environmental justice suits filed under the 1964 Civil Rights Act, it also examines the future of environmental justice in environmental law and policy.

**POLS 456 Seminar: Political Philosophy 3 Credits**

Critical examination of several of the “great books” and/or “great ideas” in political thought.

**POLS 457 Politics of Authenticity 3 Credits**

Works in political philosophy, psychoanalytic theory, literature, and film that discuss knowing and being one’s self will be critically discussed. If you feel a life of “quiet desperation” is inevitable, this course is for you.

**POLS 458 Interest Groups, Power, and Democracy in American Politics 3 Credits**

Examines the competition for power in American politics between business groups, professional organizations, citizens groups, and social movements. Evaluates claims about the rise of upper-class dominance in politics, and what implications this trend may have for American democracy in an era of rising economic inequality.

**POLS 460 (EVST 460) Public Administration 3 Credits**

The nature of administration; problems of organization and management; public personnel policies; budgeting and budgetary system; forms of administrative responsibility.

**POLS 462 Seminar: American Political Thought 3 Credits**

Focus on a narrow topic or theorist in the field, e.g., the work of Jefferson, Madison, Hamilton, or Tocqueville. Students will be required to write a major paper and present it to the class.

**POLS 463 Public Opinion Research 3 Credits**

This course examines fundamental processes and tools employed in public opinion research. This class is designed to provide students with the ability to develop, implement and evaluate various forms of public opinion research including surveys, focus groups and individual interviews. Students will be introduced to numerous aspects of public opinion research including questionnaire design, sampling, interviewing, data analysis, focus group moderation, and varied forms of data collection.

**POLS 464 Community Fellowship I 3 Credits**

15 hours/week in regional agency on specific project relating to regional redevelopment with regularly scheduled contact hours with the faculty advisor.

**POLS 465 Community Fellowship II 3 Credits**

15 hours/week in regional agency on specific project relating to regional redevelopment with regularly scheduled contact hours with the faculty advisor.

**POLS 466 Advanced Environmental Policy 3 Credits**

An introduction to the history of domestic environmental policy and contemporary policy trends, such as the rise of legal adversarialism and public participation in regulatory decisions. The role of market instruments in policy implementation, the emergence of rights-based approaches to environmental protection, and the role and value of distributional analysis will also be covered. Students will develop knowledge of a particular area of environmental policy at the federal, state, and/or local level depending on their interests and current opportunities.

**POLS 467 Legal Problems 3 Credits**

This course involves an examination of the role of legal rules, agents, institutions, and values in our society. Primary emphasis will be given to the American legal system, though we will evaluate U.S. principles and politics through a comparative lens as well.

**POLS 468 Political Economy 3 Credits**

Relationship of democratic politics to government and market, and significance of economic power in the American polity. Economic rationale for the place of the market and economic institutions in polity. Emphasis on information in comparison of economic approaches to public policy and organization (public goods, market failure and collective action) with traditional political science approaches (group mobilization and conflict, non-decisions and symbolic actions).

**POLS 469 (WGSS 469) The Women's Movement in China 3 Credits**

We will examine the state-sponsored, state-directed mass movement for the liberation of Chinese women. Beginning with Confucian notions of mother/daughterhood, to imperial system, to the role of women in the founding and establishment of the Communist Party of China, to the participation of women and girls in the Great Proletarian Cultural Revolution. Gender equality issues have been a central focus of the Party. The class will look at post-reform era women's status and ask, "did the Party liberate women?"

**POLS 473 Globalization and Social Well-Being 3 Credits**

This course examines how the various dimensions of globalization impact people by exploring factors that reflect and affect quality of life. Students will gain an understanding of the complexities resulting from the growing interconnectedness and interdependencies of global relations. The course is intended to get people thinking creatively about opportunities for connections that preserve human dignity.

**POLS 477 Advanced Computer Applications 3 Credits**

Uses of computers in social sciences, including data collection, management, analysis, presentation, and decision-making; includes weekly lab.

**POLS 480 The End of Policing? 3 Credits**

Explosions of protest in response to acts of violence perpetrated by police highlight long standing patterns of bias and have led some to argue for reforms or even the end of policing all together; while others demand more social control. Emerging technologies add another layer of complexity to the debates regarding the state of civil affairs. The policy decisions made in response to conflicting citizen demands color the nature of justice. In this course, we explore the various perspectives on policing, examine the evidence regarding the efficacy of policing, and critically reflect on the patterns and practices that either enhance or undermine democracy. This

course focuses on policy design and feedback and is not a course on police procedure or policing tactics. The primary objective of the course is to learn to think critically about public safety and evaluate policies based on their value to democracy.

**POLS 481 Special Topics 1-3 Credits**

Individual inquiry into some problem of government. Reading, field work, and other appropriate techniques of investigation. Conferences and reports.

**Repeat Status:** Course may be repeated.

**POLS 482 Special Topics 1-3 Credits**

Continuation of POLS 481.

**Repeat Status:** Course may be repeated.

**POLS 490 Thesis 1-6 Credits**